Life Support Competency

Tuesday, June 22ⁿᵈ, 2021

Each CMH PHS staff member is required to complete this competency annually. Your deadline each year is to complete it on or before your birthday month.

This is competency is designed as an opportunity to practice and demonstrate your skills at resuscitation of an adult and a pediatric patient in an out-of-hospital setting. Come to class ready to demonstrate your proficiency as a life support resuscitationist professional. Reference materials available to you in the back of the ambulance are permitted during the high-fidelity simulations.

Suggested pre-requisites before coming to class:

All staff:
- Review Protocol 2-198 - Cardiac Arrest (http://ozarksems.com/protocol-2-198.php).
- Brush up on equipment used and procedures practiced during a cardiac arrest or peri-arrest period (i.e. defibrillation, pacing, IO, airway).
- Discuss and practice with your partner your skills and techniques in managing a cardiac arrest with only two staff members in an austere environment with limited resources.

ALS staff:
- ACLS and PALS manuals are available to check out as a reference. Contact Brice or Theron if you would like to check out materials.
- If you are unsure of your skills in ACLS or PALS, pre-course refreshers are encouraged:
  - ACLS: https://elearning.heart.org/mycourse/launchcourse/23291630.
  - PALS: https://elearning.heart.org/mycourse/launchcourse/23291653.

Sign-up Slots:

Time	Adult Simulation (Classroom B)		Pediatric Simulation (Classroom A)	
	Students	Instructors	Students	Instructors
10:00 - 11:00	Anthony, Robert Curtis, Jeremiah	Flynn, Brice	Stahlnecker, Trent open	McDonald, Ryan
11:00 - 12:00	Stahlnecker, Trent open	Flynn, Brice	Anthony, Robert Curtis, Jeremiah	McDonald, Ryan
12:00 - 13:00	Walker, William Schoen, Kevin	Flynn, Brice	open open	
13:00 - 14:00	open open		Walker, William Schoen, Kevin	McDonald, Ryan
14:00 - 15:00	Johnson, Lucky Roberts, Alice	Flynn, Brice		
15:00 - 16:00			Johnson, Lucky Roberts, Alice	McDonald, Ryan
16:00 - 17:00				

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Evaluation Form:

Evaluator:			Scenario #:		Date:		
Lead Student:			EMT Partner:				
Actor 1:			Actor 2:				
Start time:	*Poss*	*Score*	Transport time:			*Poss*	*Score*
Leadership and Scene Management	**15**		**Patient Assessment**			**20**	
Took deliberate actions to control the scene.	3		Completed an organized assessment.			4	
Encouraged feedback from team members.	3		Integrated findings to expand the assessment.			4	
Managed the scene.	3		Maintained situational awareness.			3	
Identified potential hazards.	2		Completed a reassessment.			3	
Advocated for safety at all times.	2		Completed a secondary assessment.			3	
Assessed the scene.	2		Completed a primary assessment.			3	
Patient Management	**20**		**Interpersonal Relations**			**20**	
Managed all aspects of the pt's condition.	3		Encouraged feedback.			3	
Anticipated further needs.	3		Took responsibility for the team.			3	
Rapidly intervened when changes occurred.	2		Established rapport.			2	
Identified critical patient changes.	2		Interacted in an organized manner.			2	
Confirmed critical interventions.	2		Interacted in a therapeutic manner.			2	
Adapted the treatment plan.	2		Used Closed loop communication.			2	
Appropriatly prioritized conditions.	2		Used appreciative inquiry.			2	
Managed pt with appropriate timeliness.	2		Used appropriate communication techniques.			2	
Managed life-threatening conditions.	2		Demonstrated tolerance.			2	
Integration	**15**		**Critical Criteria**			**X**	
Summarized differential diagnoses.	3		Failure to address "mandatory actions."			X	
Considered alternate transport options.	3		Incompetent paramedic.			X	
Provided correct management.	3		Unacceptable affect.			X	
Identified appropriate field impression.	2		Dangerous or inappropriate intervention.			X	
Identified patient acuity.	2		Follow-up Question:			**10**	
Identified transport destination.	2		**Total Score:**			**100**	

Areas of excellence:	Areas for improvement:
Entered in Gradebook?	Entered in Platinum?

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