

Life Support Competency

Tuesday, July 20th, 2021

Each CMH PHS staff member is required to complete this competency annually. Your deadline each year is to complete it on or before your birthday month.

This competency is designed as an opportunity to practice and demonstrate your skills at resuscitation of an adult and a pediatric patient in an out-of-hospital setting. Come to class ready to demonstrate your proficiency as a life support resuscitator professional. Reference materials available to you in the back of the ambulance are permitted during the high-fidelity simulations.

Suggested pre-requisites before coming to class:

All staff:

- Review Protocol 2-198 - Cardiac Arrest (<http://ozarksems.com/protocol-2-198.php>).
- Brush up on equipment used and procedures practiced during a cardiac arrest or peri-arrest period (i.e. defibrillation, pacing, IO, airway).
- Discuss and practice with your partner your skills and techniques in managing a cardiac arrest with only two staff members in an austere environment with limited resources.

ALS staff:

- ACLS and PALS manuals are available to check out as a reference. Contact Brice or Theron if you would like to check out materials.
- If you are unsure of your skills in ACLS or PALS, pre-course refreshers are encouraged:
 - ACLS: <https://elearning.heart.org/mycourse/launchcourse/23291630>.
 - PALS: <https://elearning.heart.org/mycourse/launchcourse/23291653>.

Sign-up Slots:

Time	Adult Simulation (Classroom B)		Pediatric Simulation (Classroom A)	
	Students	Instructors	Students	Instructors
10:00 - 11:00	Andrew, Cheryl Childress, Eric	Flynn, Brice McDonald, Ryan	Pursselley, James Daily, Jerry	Young, Richard open
11:00 - 12:00	Pursselley, James Daily, Jerry	Flynn, Brice McDonald, Ryan	Andrew, Cheryl Childress, Eric	Young, Richard open
12:00 - 13:00	Liberty, Tom Fugate, Bruce	Flynn, Brice McDonald, Ryan	Roberts, Alice McKlentic, Taylor	Young, Richard open
13:00 - 14:00	Roberts, Alice McKlentic, Taylor	Flynn, Brice McDonald, Ryan	Liberty, Tom Fugate, Bruce	Young, Richard open
14:00 - 15:00	open Taylor, Lyman	Flynn, Brice McDonald, Ryan		
15:00 - 16:00			open Taylor, Lyman	Young, Richard open
16:00 - 17:00				

All course locations are CMH EMS Headquarters (1525 N Oakland, Bolivar, MO) unless otherwise specified.

More information contact: theron.becker@citizensmemorial.com

More information website: www.ozarksems.com/education.php

Registration is not required, as you are automatically enrolled based on your birthday.



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Evaluation Form:

Evaluator:		Scenario #:		Date:	
Lead Student:		EMT Partner:			
Actor 1:		Actor 2:			
Start time:	Poss	Score	Transport time:	Poss	Score
Leadership and Scene Management			Patient Assessment		
Took deliberate actions to control the scene.			Completed an organized assessment.		
Encouraged feedback from team members.			Integrated findings to expand the assessment.		
Managed the scene.			Maintained situational awareness.		
Identified potential hazards.			Completed a reassessment.		
Advocated for safety at all times.			Completed a secondary assessment.		
Assessed the scene.			Completed a primary assessment.		
Patient Management			Interpersonal Relations		
Managed all aspects of the pt's condition.			Encouraged feedback.		
Anticipated further needs.			Took responsibility for the team.		
Rapidly intervened when changes occurred.			Established rapport.		
Identified critical patient changes.			Interacted in an organized manner.		
Confirmed critical interventions.			Interacted in a therapeutic manner.		
Adapted the treatment plan.			Used Closed loop communication.		
Appropriately prioritized conditions.			Used appreciative inquiry.		
Managed pt with appropriate timeliness.			Used appropriate communication techniques.		
Managed life-threatening conditions.			Demonstrated tolerance.		
Integration			Critical Criteria		
Summarized differential diagnoses.			Failure to address "mandatory actions."		
Considered alternate transport options.			Incompetent paramedic.		
Provided correct management.			Unacceptable affect.		
Identified appropriate field impression.			Dangerous or inappropriate intervention.		
Identified patient acuity.			Follow-up Question:		
Identified transport destination.			Total Score:		
Areas of excellence:			Areas for improvement:		
Entered in Gradebook?			Entered in Platinum?		

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