Life Support Competency

Tuesday, August 17th, 2021

Each CMH PHS staff member is required to complete this competency annually. Your deadline each year is to complete it on or before your birthday month.

This is competency is designed as an opportunity to practice and demonstrate your skills at resuscitation of an adult and a pediatric patient in an out-of-hospital setting. Come to class ready to demonstrate your proficiency as a life support resuscitationist professional. Reference materials available to you in the back of the ambulance are permitted during the high-fidelity simulations.

Suggested pre-requisites before coming to class:

All staff:

- Review Protocol 2-198 Cardiac Arrest (http://ozarksems.com/protocol-2-198.php).
- Brush up on equipment used and procedures practiced during a cardiac arrest or periarrest period (i.e. defibrillation, pacing, IO, airway).
- Discuss and practice with your partner your skills and techniques in managing a cardiac arrest with only two staff members in an austere environment with limited resources.

ALS staff:

- ACLS and PALS manuals are available to check out as a reference. Contact Brice or Theron if you would like to check out materials.
- If you are unsure of your skills in ACLS or PALS, pre-course refreshers are encouraged:
 - o ACLS: https://elearning.heart.org/mycourse/launchcourse/23291630.
 - o PALS: https://elearning.heart.org/mycourse/launchcourse/23291653.

Sign-up Slots:

	Adult Simulation	n (Classroom B)	Pediatric Simulation (Classroom A)	
Time	Students	Instructors	Students	Instructors
10:00 - 11:00	Fry, Jay	McDonald, Ryan	Daily, Jerry	Flynn, Brice
	Moore, Cody	Becker, Theron	McKlintic, Taylor	
11:00 - 12:00	Daily, Jerry	McDonald, Ryan	Frazer, John	Flynn, Brice
	McKlintic, Taylor	Becker, Theron	Moore, Cody	
12:00 - 13:00	Ryan, Thomas	McDonald, Ryan		
	Lingbeck, Monica	Flynn, Brice		
13:00 - 14:00			Ryan, Thomas	McDonald, Ryan
			Lingbeck, Monica	Flynn, Brice
14:00 - 15:00				
15:00 - 16:00				
16:00 - 17:00				

Location:

SBU Donald Babb Simulation Center on the Second floor of the Jester Building:

Park here: https://w3w.co/clip.tolerance.monk

• Sim Lab location: https://w3w.co/brotherhood.length.origins

All course locations are CMH EMS Headquarters (1525 N Oakland, Bolivar, MO) unless otherwise specified.



Life Support Competency

Evaluation Form:

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Evaluator:			Scenario #:	Date:	
<u>Lead Student:</u>			EMT Partner:		
Actor 1:			Actor 2:		
<u>Start</u>	دي	de	<u>Transport</u>	is sign	
time:	2055	Scare	time:	Ross Scale	
Leadership and Scene Management	15		Patient Assessment	20	
Took deliberate actions to control the scene.	3		Completed an organized assessment.	4	
Encouraged feedback from team members.	3		Integrated findings to expand the assess	sment. 4	
Managed the scene.	3		Maintained situational awareness.	3	
Identified potential hazards.	2		Completed a reassessment.	3	
Advocated for safety at all times.	2		Completed a secondary assessment.	3	
Assessed the scene.	2		Completed a primary assessment.	3	
Patient Management	20		Interpersonal Relations	20	
Managed all aspects of the pt's condition.	3		Encouraged feedback.	3	
Anticipated further needs.	3		Took responsibility for the team.	3	
Rapidly intervened when changes occurred.	2		Established rapport.	2	
Identified critical patient changes.	2		Interacted in an organized manner.	2	
Confirmed critical interventions.	2		Interacted in a therapeutic manner.	2	
Adapted the treatment plan.	2		Used Closed loop communication.	2	
Appropriatly prioritized conditions.	2		Used appreciative inquiry.	2	
Managed pt with appropriate timeliness.	2		Used appropriate communication technic	iques. 2	
Managed life-threatening conditions.	2		Demonstrated tolerance.	2	
Integration			Critical Criteria	X	
Summarized differential diagnoses.	3		Failure to address "mandatory actions."	X	
Considered alternate transport options.	3		Incompetent paramedic.	X	
Provided correct management.	3		Unacceptable affect.	X	
Identified appropriate field impression.	2		Dangerous or inappropriate intervention	n. X	
Identified patient acuity.	2		Follow-up Question:	10	
Identified transport destination.	2		Total Score:	100	
Areas of excellence:			Areas for improvement:		
Entered in Gradebook?			Entered in Platinum?		

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