Life Support Competency

Tuesday, October 26th, 2021

Each CMH PHS staff member is required to complete this competency annually. Your deadline each year is to complete it on or before your birthday month.

This is competency is designed as an opportunity to practice and demonstrate your skills at resuscitation of an adult and a pediatric patient in an out-of-hospital setting. Come to class ready to demonstrate your proficiency as a life support resuscitationist professional. Reference materials available to you in the back of the ambulance are permitted during the high-fidelity simulations.

Suggested pre-requisites before coming to class:

All staff:

- Review Protocol 2-198 Cardiac Arrest (<u>https://www.emsprotocols.online/cmhems/2-198.php</u>).
- Brush up on equipment used and procedures practiced during a cardiac arrest or periarrest period (i.e. defibrillation, pacing, IO, airway).
- Discuss and practice with your partner your skills and techniques in managing a cardiac arrest with only two staff members in an austere environment with limited resources.

ALS staff:

- ACLS and PALS manuals are available to check out as a reference. Contact Brice or Theron if you would like to check out materials.
- If you are unsure of your skills in ACLS or PALS, pre-course refreshers are encouraged:
 - ACLS: <u>https://elearning.heart.org/mycourse/launchcourse/23291630</u>.
 - o PALS: https://elearning.heart.org/mycourse/launchcourse/23291653.

Sign-up Slots:

Time	Student Team A	Student Team B	Instructors
09:00 - 11:00	Beasley, Jeffrey Lukefahr, Madeline	Thomas, Logan Chism, Amanda	Flynn, Brice McDonald, Ryan Young, Morgan Becker, Theron
12:00 - 14:00	Sukovaty, Megan Ream, Carolyn	Masters, Goldie Stafford, Kenneth	Flynn, Brice McDonald, Ryan Young, Morgan Becker, Theron
14:00 - 16:00	McAntire, Emma East, Stephanie	OPEN OPEN	Flynn, Brice McDonald, Ryan Young, Morgan Becker, Theron

Location:

SBU Donald Babb Simulation Center on the Second floor of the Jester Building:

- Park here: <u>https://w3w.co/clip.tolerance.monk</u>
- Sim Lab location: https://w3w.co/brotherhood.length.origins

All course locations are CMH EMS Headquarters (1525 N Oakland, Bolivar, MO) unless otherwise specified. More information contact: theron.becker@citizensmemorial.com

More information website: www.ozarksems.com/education.php

Registration is not required, as you are automatically enrolled based on your birthday.



Life Support Competency

Evaluation Form:

Evaluator:			Scenario #: Date:			
Lead Student:			EMT Partner:			
Actor 1:		Actor 2:				
Start_	ŝ	Score	Transport		ć	
time:	2055	595	time:	P 055	ŞEĞ	
Leadership and Scene Management	15		Patient Assessment	20		
Fook deliberate actions to control the scene.	3		Completed an organized assessment.	4		
Encouraged feedback from team members.	3		Integrated findings to expand the assessment.	4		
Managed the scene.	3	2.14	Maintained situational awareness.	. 3		
Identified potential hazards.	2	RUM	Completed a reassessment.	3		
Advocated for safety at all times.	2	18 - 12	Completed a secondary assessment.	3		
Assessed the scene.			Completed a primary assessment.	3		
Patient Management			Interpersonal Relations	20		
Managed all aspects of the pt's condition.	3	3	Encouraged feedback.	3		
Anticipated further needs.	3	1.	Took responsibility for the team.	3		
Rapidly intervened when changes occurred.	2	State?	Established rapport.	2		
Identified critical patient changes.		201	Interacted in an organized manner.	2		
Confirmed critical interventions.	2		Interacted in a therapeutic manner.	2		
Adapted the treatment plan.	2		Used Closed loop communication.	2		
Appropriatly prioritized conditions.	2	1 10	Used appreciative inquiry.	2		
Managed pt with appropriate timeliness.			Used appropriate communication techniques.	2		
Managed life-threatening conditions.	2	3.15	Demonstrated tolerance.	2		
Integration	15		Critical Criteria	X		
Summarized differential diagnoses.	3	18-42	Failure to address "mandatory actions."	X		
Considered alternate transport options.	3	R. Des	Incompetent paramedic.	X		
Provided correct management.	3	Same	Unacceptable affect.	X		
Identified appropriate field impression.	2		Dangerous or inappropriate intervention.	X		
Identified patient acuity.	2	Sec. 1	Follow-up Question:	10		
Identified transport destination.	2	30.18	Total Score:	100		
Entered in Gradebook?			Entered in Platinum?	•		

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